



Burton Middle School

2020-2021 School Year Elective Description Form

*Please mark your elective choices from 1-3 with #1 being the elective you want most, #2 your second choice, etc. and submit using the BMS Elective Request Google Form. You can also locate this form on my Google classroom code [ug7t36i](#). **Students who do not complete a request form will be assigned an elective.**

NOTE: If you are assigned an enrichment class this will take the place of your elective option based on academic need. Students have the option of taking a 0 period in order to have two electives. Zero period PE or Jazz Band begins at 7:15am and is granted on a first come first serve basis. Also zero period can be taken away at any time if attendance/ grades/ or behavior becomes an issue. If the student is in an Enrichment class they will not be eligible for 0 period and **parents permission is required.**

All Year Electives:

*NOTE: Students elective options are **ALL** year-long electives. Students will be required to remain in their elective for the school year. Students will not be able to change electives at semester due to limited space.*

Marching Band

This course is for students who have played an instrument and are advanced in playing their instrument. Students must have a minimum of 2 years or more in playing their instrument. The main purpose is to train musicians in the playing and marching skills needed to produce a unit capable of performing music of the highest level. Participation in addition to assigned class hours (including travel) is required. An audition/ recommendation is required. This is a performance based class.

Prep Band

This course is designed for students who have little to no previous experience in band to learn an instrument and begin to prepare for performance level middle school music with the Burton Bulldog Marching Band. This group is intended as a 1-year class. This class is intended for incoming 7th graders. Students will also spend time developing music theory and aural training skills.

Auxiliary

The Burton Bulldog Auxiliary team is a group of amazing and talented students that lead the Bulldog Marching Band down the street. Students who are interested in flag, letter, or majorette positions are encouraged to try out in May for this selective group. During the first semester of school, the band auxiliary marches and performs with the school band. The second semester students work on dance technique, flexibility, and aspects of performance. This is a performance based class.

Jazz Band

Students audition for the Burton Jazz Band. The band performs around the community in addition to rehearsing at 7:15am each morning. This group plays more modern and popular music heard on the radio. **Students who are interested are required to take Marching Band or Prep Band as well.**

____ I will take this class zero period @ 7:15 am for this to be my second elective.

Spanish

Students will learn the essential Spanish vocabulary and grammar, and develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension

Spanish B Fluent Span. Speaker

This class gives more in-depth instruction of the Spanish language, vocabulary, and culture AND is designed for Non-Spanish speaking students.

Design & Robotics

Learn to design and model creative and innovative solutions to real life problems. Then use your skills and creativity to solve engineering problems with the VEX Robotics® platform as you explore mechanical systems and computer controlled mechanisms.

Digital Design/ Intro to Art *(Student will change at Spring semester to either Art or Digital Design)*

Digital Design

Students combine art and technology methods to create various forms of video and graphic art. They will use different artistic techniques, such as; digital photography, photo editing (Adobe Photoshop), animation, and video making, to create professional looking work. Students will conduct and present a research project on a career in this field and create a digital portfolio.

Art

Students will also use basic art making skills, such as; drawing, painting, sculpture and print-making to create unique and creative artworks. They will participate in collaborative work in order to complete group projects that will be displayed on school site and the school website. The students will also be able to participate in class discussions and art critiques about self and other student work.

Office Aide (8th grd ONLY)

Students must apply and complete the application through the schools website and interview for the position. The position requires a responsible individual who can answer phones appropriately, and willing to learn organizing skills, and run errands. Interviews will occur prior to summer break. Year-Long position.

Media/Library Aide (8th grd Only)

Students must apply and complete the application through the schools website and interview for the position. The position requires a responsible individual who can answer phones appropriately, and willing to learn organizing skills, and run errands. Interviews will occur prior to summer break. Year- Long position.

Physical Education (P.E.) Aide (8th grd Only)

Position is an elective option during a different period time in addition to your scheduled P.E. Class. Student needs to be responsible in supporting the teacher with task. Will be approved through the PE teachers.

Band Aide (8th grd Only)

Students will be chosen to be responsible in supporting the band teacher and students with any errands, task, and organization that are required during the period. Will be approved by the band teacher.

Video Technology & Production (8th grade apply)

Students will have the opportunity to create weekly news broadcasts, video announcements, commercials, and documentaries. They will do so by learning basic pre-production, production, and post production techniques; including planning, storyboarding and video editing. **Interview will be conducted and approved by Mr. Gonzalez prior to being admitted to the class.**

Photography (7th & 8th grade apply)

Students will have the opportunity to create weekly news broadcasts, video announcements, commercials, and documentaries. They will do so by learning basic pre-production, production, and post production techniques; including planning, storyboarding and video editing. **Interview will be conducted and approved by Mr. Gonzalez prior to being admitted to the class.**

Beginning Drama: Introduction to Theatre

This introductory class is designed to expose students to the process of creating theatre. Students will explore acting techniques such as voice projection and movement, explore musical theatre, and other theatrical elements. The course is a general introduction to drama including acting skills, improvisation, characterization, and blocking. Students in this class will be expected to participate in specific performances throughout the year.

Intermediate Drama

Students will further develop their knowledge of dramatic scene structure, explore challenging two person and ensemble scenes, and focus on specific skill sets. This class incorporates more advanced acting exercises, techniques, scene work, and production projects that immerse students in the full theatre experience. Students in this class will be expected to participate in performances throughout the year.